

Motivating the Gifted But Reluctant Learner



Handout Sampler!
Final Handouts
Available April 28th
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Take Aways!



Understand that:

There are particular factors that may result in underachievement of gifted learners.
There are essential elements that increase gifted students interest and passion in academics.

To able to:

Determine specific interventions for underperforming gifted students.

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Underachievement is

a discrepancy between potential (innate ability, gifts) and performance(achievement).

Underachievement is a **severe and persistent** discrepancy that is not attributable to any diagnosed learning disability.

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Non-producers: Those students who refuse to do daily work or homework yet are learning and perform exceedingly well on summative assessments and standardized tests.

Selective Producers: Those students who know they are smart, know that they are capable of high performance and enjoy learning, but engage only in work that is of interest to them.

Underachievers: Those students with *severe and persistent* discrepancies between their potential and their performance.

Figg, Rogers 2012

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Factors the Influence Academic Achievement

- Academic self-perception
- Attitudes toward school
- Attitudes toward teachers and classes
- Motivation and self-regulation
- Goal valuation

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Suggested Causes of Underachievement of Gifted Learners McCoach & Siegle (2010, 2013)

1. Unusual or unexpected event in the student's life
2. Power and control issues
3. Conflicting messages from significant adults
4. Lack of an intellectually stimulating environment & support for students' passions
5. Fixed Mindset of Intelligence

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