

Head, Heart & Hands: Educating the *Whole* Gifted Learner




Conference Presentation Overview

April 30, 2016 — Skirball Cultural Center

Room	Seats	Session I 9:10 – 10:10 am	Session II 10:20 – 11:20 am
Herscher Hall Guerin Pavilion	1,000	Dr. Dimitri Christakis Q & A: Raising Children in a Digital World	Dr. Paige McCord Powering Lessons with Student Curiosity
Herscher Hall 201	NA	New Mother's Lounge 2000# code	New Mother's Lounge 2000# code
Herscher Hall 202	50	Christina Desiderio Integrating the Arts into Your Classroom with Depth and Complexity	Dr. Morgan Appel Finding Flow at the Crossroads of Head, Heart & Hands
Herscher Hall 301	20	Guadalupe Arellano, Michael Lovelady & Dr. Gloria Martinez Nurturing a Growth Mindset in Gifted and High-Ability Learners	Guadalupe Arellano, Michael Lovelady & Dr. Gloria Martinez Nurturing a Growth Mindset in Gifted and High-Ability Learners
Herscher Hall 302	40	Dr. Anne-Marie Cziko Fostering the Most Effective Learning Mindset	Dr. Kelly Kent Building Community and Managing Stress in the Classroom
Herscher Hall 303 & 304	110	Dr. Diane Heacox Adding Complexity and Depth to Teaching for Creativity	Dr. Diane Heacox Motivating the Gifted but Reluctant Learner
Herscher Hall 305	60	Dr. Katie McClarty Understanding Acceleration: Implementing Research-Based Practices for GATE	Dr. Katie McClarty Learning from International Gifted Practices: How Views of Giftedness Influence Teacher Behavior and Student Performance
Ahmanson Ballroom	450	Dr. Sandra Kaplan Extending the Prompts of Depth and Complexity to the Affective and Behavioral Domains	Dr. Sandra Kaplan Intellectual Perseverance: What, Why, and How
Magnin Auditorium	340	Lisa Van Gemert Movers & Shakers: Kinesthetics in the GT Classroom	Lisa Van Gemert Emoting 101: Emotional Intelligence & the Gifted Learner
Haas Conference Center 173	100	Dr. Eugenia Mora-Flores Connecting Thinking and Language for Gifted Students	David Ghoogasian Connecting Head, Heart & Hands: Schools, Classrooms, and Families as Ecosystems
Taper Courtyard Classroom 160	35	Apple Engineer Learning with Apple: Reaching Every Student's Learning Style	Rasienna Willars Aligning the California Standards with Depth & Complexity using Technology
Taper Courtyard Classroom 161	35	Judi Garratt & Dr. Steven McCarthy Dramatizing Literature and Events	Jodi Huff & Carlos Lauchu Reinventing STEM Academic Excellence for All Students
Taper Courtyard Classroom 162	35	Dr. Gail L. Thompson Making African America and Latino Students' Lives <i>Really</i> Matter in GATE and Other Classrooms	Dr. Gail L. Thompson Making African America and Latino Students' Lives <i>Really</i> Matter in GATE and Other Classrooms
Taper Courtyard Classroom 163	30	Ned Ward (replacing June Lin) & Kyle Myers Inquiry Based Learning through Coding	Ned Ward (replacing June Lin) & Kyle Myers Organizing an After School Robotics Club
Taper Courtyard Resource Room	65	Ian Byrd Apply Social and Emotional Needs As an Academic Tool	Ian Byrd Capitalizing on Intuition and Inquiry

Kalsman Terrace	50	Jason Battung, Yoga Ed Utilize Yoga Tools to Shift Your Students into Learning Ready States	Jason Battung, Yoga Ed Utilize Yoga Tools to Shift Your Students into Learning Ready States
Noah's Ark Exhibit; Meet at Solutions Booth Registration Area at 10:15 a.m. <i>*Tickets on first-come, first-served basis at the Solutiosn booth during registration in morning (limit 2 per school)</i>	30		Jeannine Patria & Skirball Cultural Center Staff Noah's Ark Exhibit: An Exploratory Museum Journey
Murphy Foyer & Bergreen Boardroom		Exhibitors GLA-GCA Table	Exhibitors GLA-GCA Table

Plenary Session

Room	Seats		Session 3 11:30 am – 12:30 pm
Herscher Hall Guerin Pavilion	1,000		Jonathan Mooney Redrawing the Lines Neurodiversity: A Compass to a Changing World
Ahmanson Ballroom	450		Dr. James Webb Being Bright is Not Enough: Social and Emotional Needs of Gifted Children
Magnin Auditorium	340		Apple Engineer Learning with Apple: Reaching Every Student's Learning Style

My Top Session Choices to Attend

Room		Keynote 8:00-9:00	Session I 9:10 – 10:10	Session II 10:20 – 11:20	Session III 11:30-12:30
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	2.				
	3.				