

Creative Learners, High Achievers and Gifted Learners:

Vive La Différence!

Characteristics of Creative Learners

- Sees exceptions and wonders; plays with ideas and concepts
- Daydreams and seems off task; is his/her own group
- Overflows with ideas; many of which will never be developed
- Shares bizarre, often conflicting opinions; is independent and unconventional
- Questions the need for mastery; prefers company of creative peers, but enjoys working alone
- Comprehends in-depth, complex ideas; is intuitive and an inventor
- Relishes wild, off the wall humor; creates and brainstorms well
- Makes mental leaps; improvises and enjoys creating
- Is idiosyncratic; may not be motivated by grades

Characteristics of High Achievers

- Remembers answers; needs 6-8 repetitions to master
- Is attentive and interested; highly alert and observant
- Gets As and is pleased with his/her own learning
- Works hard to achieve and learns with ease; comprehends at a high level
- Performs at the top of the group; absorbs information
- Is accurate and complete; memorizes well
- Understands complex and abstract humor
- Enjoys school often and enjoys the company of age peers
- Works hard to achieve and generates advanced ideas
- Completes assignments on time; answers questions in detail
- Is a technician with expertise in his/her field; responds with interest and opinions

Characteristics of Gifted Learners

- Poses unforeseen questions and is curious
- Knows without working hard and is beyond the group
- Needs 1-3 repetitions to master and prefers the company of intellectual peers
- Ponders with depth and multiple perspectives; infers and connects concepts
- Creates complex/abstract humor and is intense
- Initiates projects and extensions of assignments
- Enjoys self-directed learning and is original/continually developing
- Is an expert who abstracts beyond the field; guesses and infers well
- Is self critical and may not be motivated by grades
- Is intellectual and anticipates/relates observations